

OVERVIEW

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

EAST BROOK MIDDLE SCHOOL

190 SPRING VALLEY RD

PARAMUS, NEW JERSEY 07652-5342

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	40	77	83%
College and Career Readiness	56	63	50%
Student Growth	72	84	100%

Improvement Status

Focus

Rationale

Highest Within-School Gaps

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 77% of schools statewide as noted by its statewide percentile and 40% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 83% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 63% of schools statewide as noted by its statewide percentile and 56% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms 84% of schools statewide as noted by its statewide percentile and 72% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

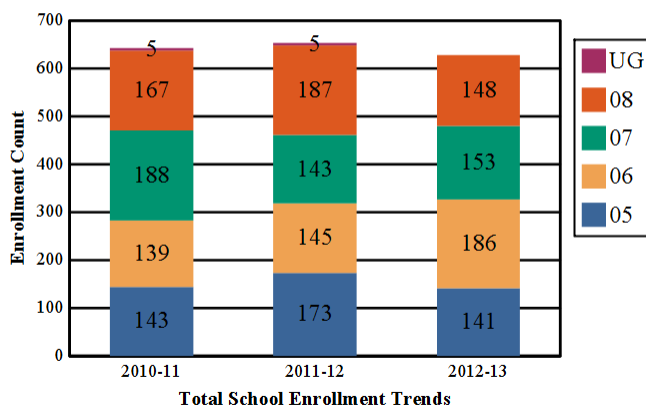
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Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



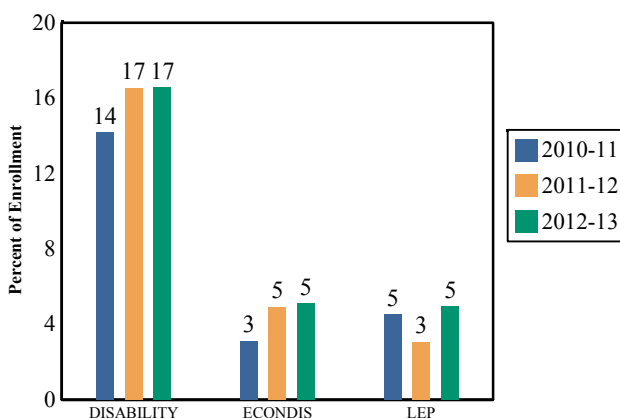
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent

2011-12	653
2012-13	628

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	104	17%
Economically Disadvantaged Students	32	5.1%
Limited English Proficient Students	31	4.9%

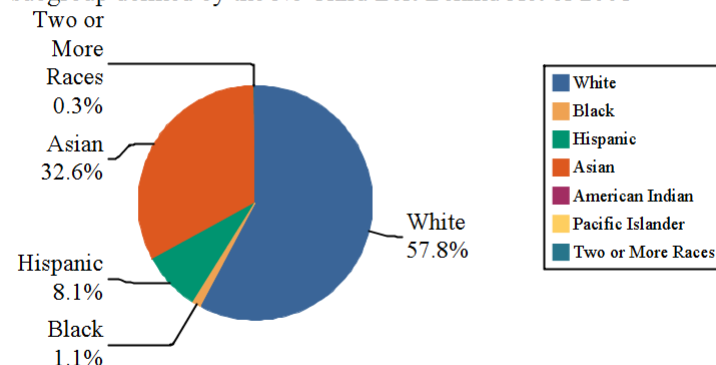
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	65.1%
Korean	8.2%
Spanish	4.2%
Japanese	4.0%
Arabic	3.5%
Chinese	2.9%
Other	12.2%

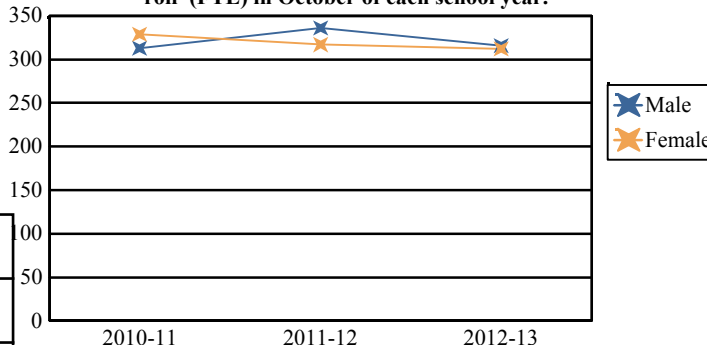
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	313	329
2011-12	336	317
2012-13	316	312

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	82%	33	73	67%
NJASK Math Proficiency and above	85%	46	80	100%
SUMMARY - Academic Achievement		40	77	83%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

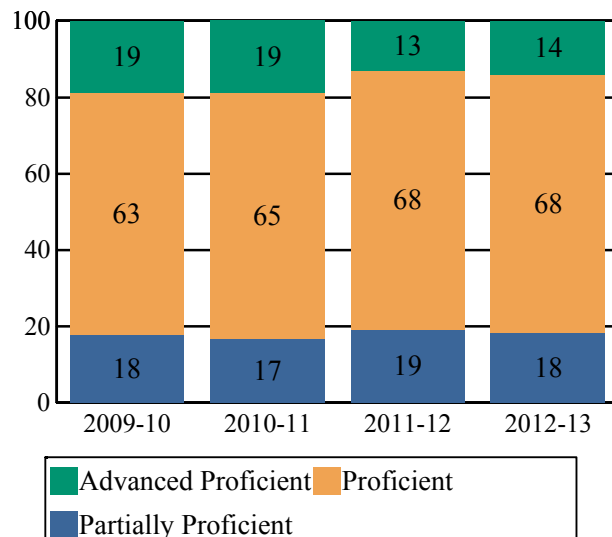
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	571	81.6	86.1	NO
White	344	79.1	85.2	NO
Black	-	-		--
Hispanic	48	83.4	70.3	YES
American Indian	-	-		--
Asian	171	88.3	90	YES*
Two or More Races	-	-		--
Students with Disability	114	47.4	52	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	31	74.2	80.8	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

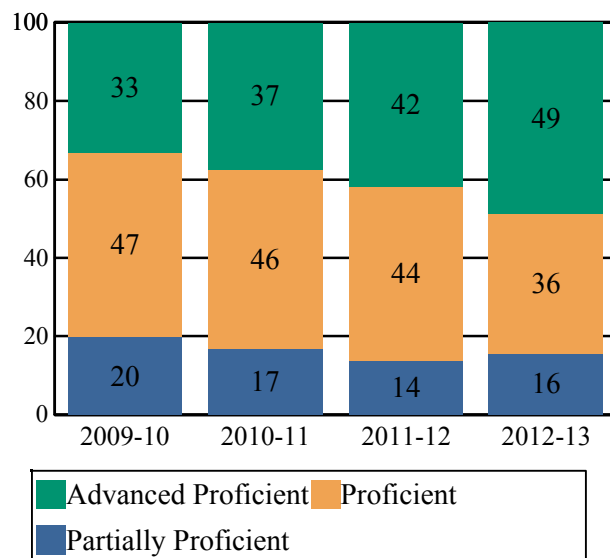
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	571	84.5	86	YES*
White	344	81.1	82.9	YES*
Black	-	-		--
Hispanic	48	70.9	76.2	YES*
American Indian	-	-		--
Asian	171	95.9	90	YES
Two or More Races	-	-		--
Students with Disability	114	46.5	49.6	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	31	77.5	80.8	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	63%	26%
White	6%	63%	31%
Black	-	-	-
Hispanic	0%	73%	27%
American Indian	-	-	-
Asian	24%	61%	16%
Two or More Races	-	-	-
Students with Disability	0%	30%	70%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

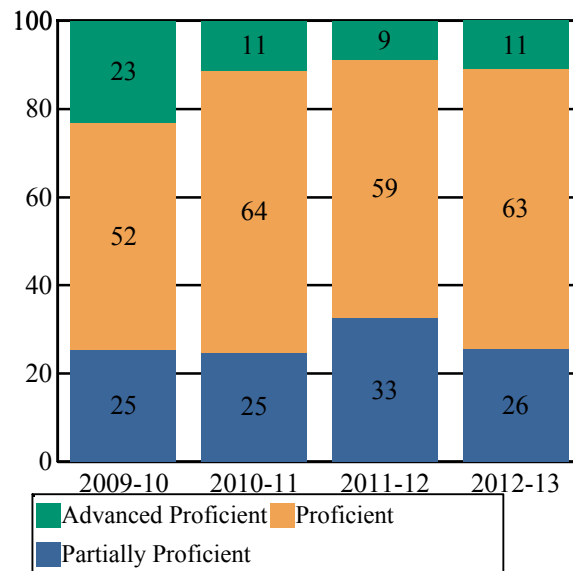
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	71%	25%
White	2%	73%	24%
Black	-	-	-
Hispanic	0%	73%	27%
American Indian	-	-	-
Asian	11%	70%	19%
Two or More Races	-	-	-
Students with Disability	0%	38%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

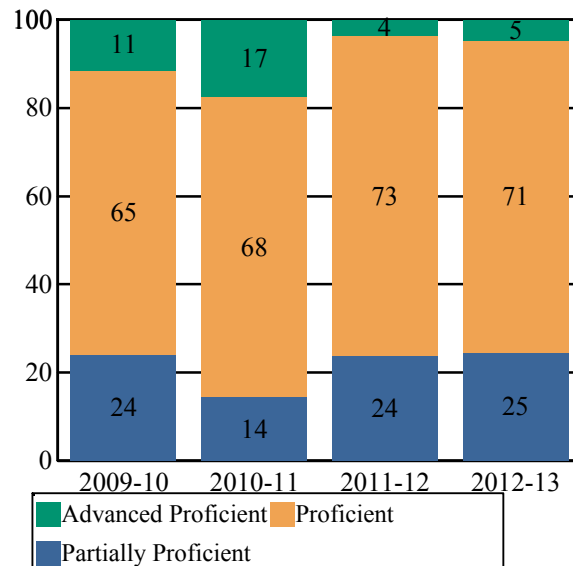
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	65%	18%
White	14%	63%	23%
Black	-	-	-
Hispanic	14%	79%	7%
American Indian	-	-	-
Asian	26%	64%	10%
Two or More Races	-	-	-
Students with Disability	7%	43%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

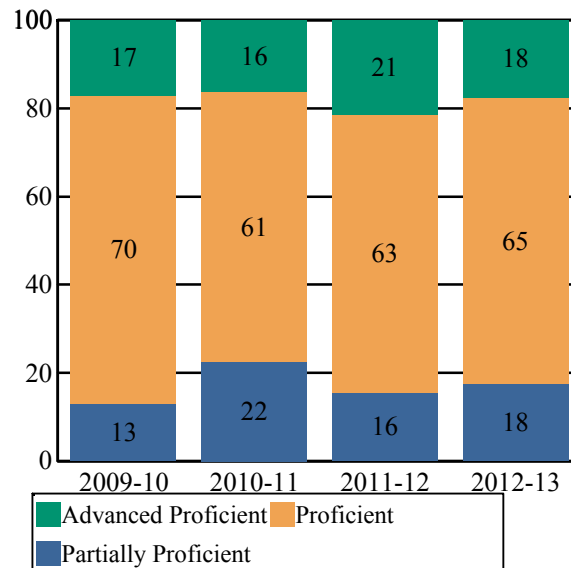
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	70%	4%
White	19%	74%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	45%	55%	0%
Two or More Races	-	-	-
Students with Disability	0%	76%	24%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

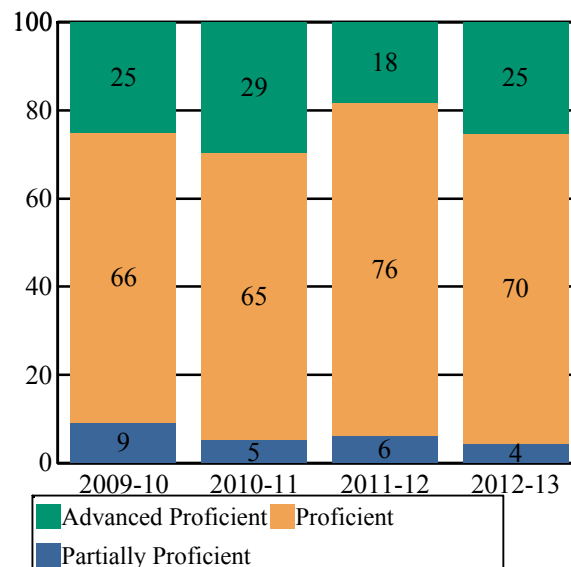
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	24%	13%
White	56%	28%	15%
Black	-	-	-
Hispanic	36%	36%	27%
American Indian	-	-	-
Asian	82%	13%	5%
Two or More Races	-	-	-
Students with Disability	30%	20%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

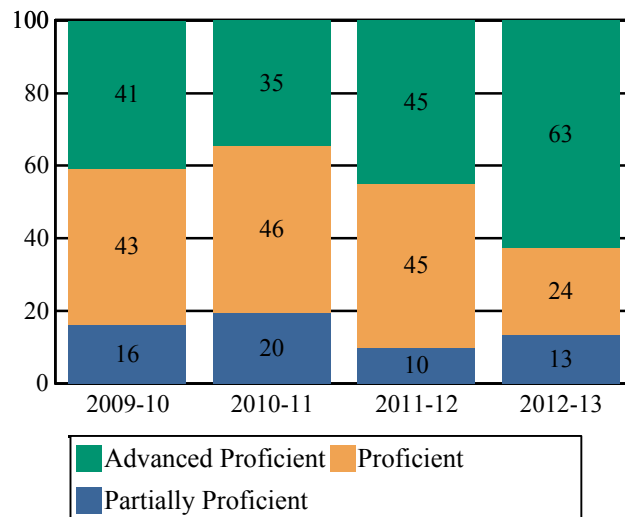
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	42%	16%
White	37%	45%	18%
Black	-	-	-
Hispanic	0%	73%	27%
American Indian	-	-	-
Asian	68%	26%	6%
Two or More Races	-	-	-
Students with Disability	3%	38%	59%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

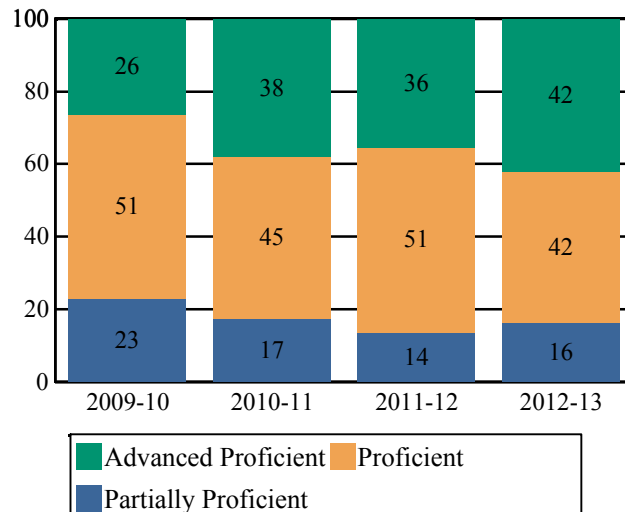
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	47%	20%
White	22%	51%	28%
Black	-	-	-
Hispanic	7%	64%	29%
American Indian	-	-	-
Asian	62%	33%	5%
Two or More Races	-	-	-
Students with Disability	10%	40%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

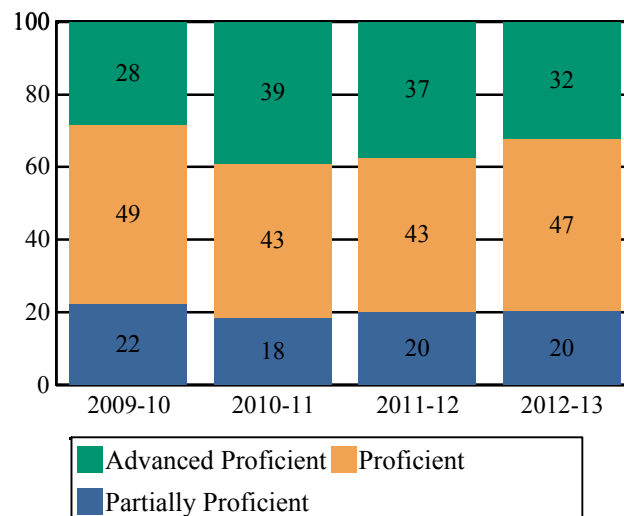
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	61%	27%	12%
White	51%	35%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	95%	5%	0%
Two or More Races	-	-	-
Students with Disability	12%	32%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

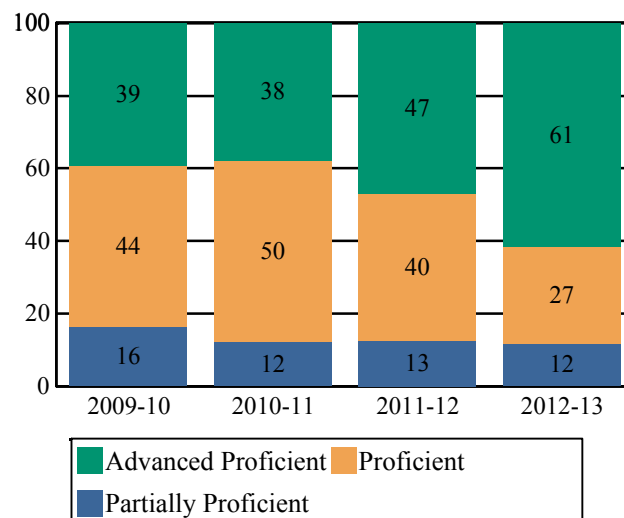
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

NJASK Results - Science Grade Level - 08

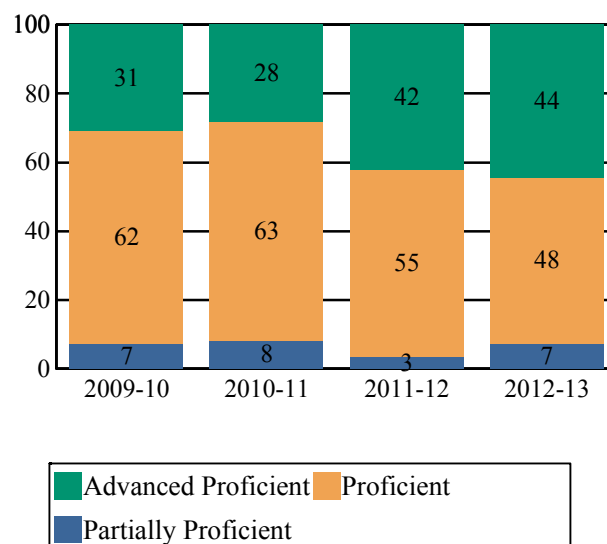
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	48%	7%
White	36%	54%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	68%	32%	0%
Two or More Races	-	-	-
Students with Disability	8%	56%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	9%	17	33	20%	NO
Chronic Absenteeism (%)	3%	94	92	6%	YES
Summary		56	63		50%

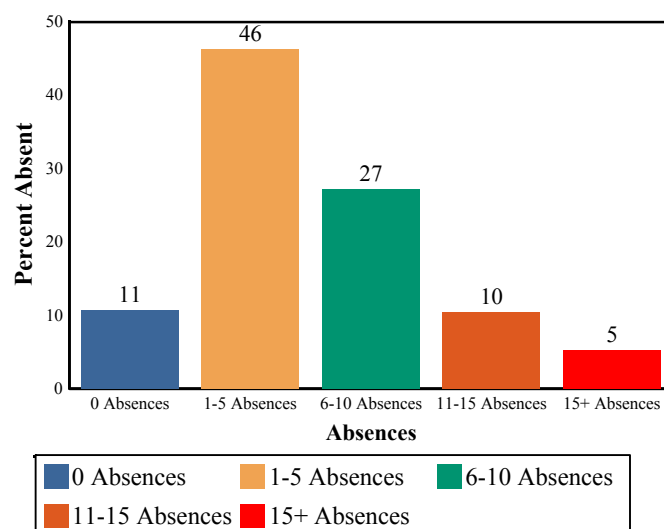
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	9%
Algebra grade (C or better)	100%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	54	55	76	35	YES
Student Growth on Math	63	88	92	35	YES
		72	84		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	4%	2%
Proficient	18%	23%	27%
Advanced Proficient	1%	4%	9%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	4%	2%
Proficient	10%	12%	14%
Advanced Proficient	5%	13%	31%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN
PARAMUS BORO

GRADE SPAN 05-08

EAST BROOK MIDDLE SCHOOL

190 SPRING VALLEY RD

PARAMUS, NEW JERSEY 07652-5342

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	284	300
75th	228	224
50th	214	205
25th	200	187
0th	125	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	37

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	267	300
75th	229	225
50th	215	209
25th	200	191
0th	130	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	287	268
50th	258	237
25th	229	205
0th	148	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	63

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	267	252
50th	236	225
25th	213	201
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	51

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	292	300
75th	238	231
50th	218	211
25th	204	189
0th	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	42

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	273	300
75th	247	236
50th	232	220
25th	220	205
0th	163	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	255	250
50th	224	213
25th	203	183
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	67

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	287	255
50th	255	219
25th	223	188
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	67

SCHOOL CLIMATE

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

EAST BROOK MIDDLE SCHOOL

190 SPRING VALLEY RD

PARAMUS, NEW JERSEY 07652-5342

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	2.6%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	12
Administrators	628

SCHOOL PEER GROUP**East Brook Middle School****03-3930-065**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME			DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
ATLANTIC	ESTELL MANOR CITY	ESTELL MANOR ELEMENTARY SCHOOL		01-1410-050 KG-08	9.6%	0.0%	11.2%		
ATLANTIC	PORT REPUBLIC CITY	PORT REPUBLIC SCHOOL DISTRICT		01-4240-050 KG-08	8.0%	0.0%	7.1%		
BERGEN	CRESSKILL BORO	CRESSKILL MIDDLE SCHOOL		03-0990-045 06-08	2.2%	5.6%	11.2%		
BERGEN	DUMONT BORO	SELZER ELEMENTARY\MIDDLE SCHOOL		03-1130-080 PK-08	7.5%	1.5%	14.2%		
BERGEN	FAIR LAWN BORO	THOMAS JEFFERSON MIDDLE SCHOOL		03-1450-060 06-08	9.6%	2.4%	20.2%		
BERGEN	PARAMUS BORO	EAST BROOK MIDDLE SCHOOL		03-3930-065 05-08	5.1%	4.9%	16.6%		
BERGEN	TENAFLY BORO	TENAFLY MIDDLE SCHOOL		03-5160-095 06-08	3.0%	6.7%	15.1%		
BURLINGTON	EVESHAM TWP	MARLTON MIDDLE		05-1420-060 06-08	9.7%	1.0%	24.8%		
CHARTERS	TEANECK COMMUNITY CS	TEANECK COMMUNITY CHARTER SCHOOL		80-7890-920 KG-08	8.9%	0.0%	10.8%		
CHARTERS	UNITY CS	UNITY CHARTER SCHOOL		80-8050-990 KG-08	7.1%	0.0%	13.1%		
ESSEX	MONTCLAIR TOWN	MT. HEBRON MIDDLE SCHOOL		13-3310-127 06-08	9.7%	1.3%	21.3%		
HUNTERDON	DELAWARE TWP	DELAWARE TOWNSHIP SCHOOL		19-1040-040 PK-08	6.1%	2.0%	15.4%		
HUNTERDON	KINGWOOD TWP	KINGWOOD TOWNSHIP SCHOOL		19-2450-050 PK-08	7.1%	0.0%	8.8%		
HUNTERDON	READINGTON TWP	READINGTON MIDDLE SCHOOL		19-4350-050 06-08	7.6%	0.3%	9.4%		
MERCER	W WINDSOR-PLAINS BORO REG	THOMAS R GROVER MIDDLE SCHOOL		21-5715-035 06-08	4.7%	2.3%	9.2%		
MIDDLESEX	METUCHEN BORO	EDGAR MIDDLE SCHOOL		23-3120-070 05-08	8.1%	0.5%	13.1%		
MONMOUTH	AVON BORO	AVON ELEMENTARY SCHOOL		25-0180-010 KG-08	6.1%	1.8%	8.5%		
MONMOUTH	FREEHOLD TWP	CLIFTON T. BARKALOW SCHOOL		25-1660-023 06-08	8.0%	0.5%	16.0%		
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	MANALAPAN-ENGLISHTOWN MIDDLE SCHOOL		25-2920-060 07-08	8.9%	0.8%	13.2%		
MONMOUTH	SHREWSBURY BORO	SHREWSBURY BOROUGH SCHOOL DISTRICT		25-4770-050 PK-08	0.4%	10.4%	14.8%		
MONMOUTH	SPRING LAKE HEIGHTS BORO	SPRING LAKE HEIGHTS ELEMENTARY SCHOOL		25-4990-050 KG-08	8.5%	0.3%	10.1%		
MORRIS	CHESTER TWP	BLACK RIVER MIDDLE SCHOOL		27-0820-020 06-08	6.5%	2.1%	15.2%		
PASSAIC	WAYNE TWP	ANTHONY WAYNE MIDDLE SCHOOL		31-5570-065 06-08	9.6%	0.0%	12.2%		
SOMERSET	BEDMINSTER TWP	BEDMINSTER TOWNSHIP PUBLIC SCHOOL		35-0240-020 PK-08	7.2%	3.8%	15.4%		
SOMERSET	GREEN BROOK TWP	GREEN BROOK MIDDLE SCHOOL		35-1810-030 04-08	6.3%	0.7%	11.4%		
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDSVILLE MIDDLE SCHOOL		35-4815-040 05-08	8.1%	0.5%	14.9%		
SUSSEX	FRANKFORD TWP	FRANKFORD TOWNSHIP SCHOOL		37-1560-050 PK-08	8.7%	0.0%	13.9%		
SUSSEX	LAFAYETTE TWP	LAFAYETTE TOWNSHIP SCHOOL		37-2490-050 PK-08	8.3%	0.8%	19.8%		
UNION	CLARK TWP	CARL H. KUMPF SCHOOL		39-0850-035 06-08	6.7%	0.4%	12.7%		
UNION	SCOTCH PLAINS-FANWOOD REG	PARK MIDDLE SCHOOL		39-4670-060 05-08	7.9%	0.5%	13.2%		
WARREN	GREENWICH TWP	STEWARTSVILLE MIDDLE SCHOOL		41-1840-070 06-08	9.6%	0.6%	9.6%		